

2023 SPRING PROFESSIONAL DEVELOPMENT SCHEDULE

DATE/TIME/LOCATION	MODULE TITLE	DESCRIPTION	LINK TO REGISTER
Date: Tuesday, May 9, 2023 Time: 12:00 p.m. - 2:00 p.m. Location: Zoom (link provided)	Conflict Resolution and Complaints Processes	When working with students, conflicts can arise over finances, grades and service. Upon completion of this workshop, one will better be able to: identify situations in which conflict might arise; identify common underlying issues causing conflict, and; address and mediate conflict in a respectful manner.	Register Here
Date: Wednesday, May 17, 2023 Time: 1:00 p.m. - 3:00 p.m. Location: TSC 1.07	Time in My Shoes	<p>Please join the Centre for Human Rights, Equity & Accessibility (CHREA) as they host the Peterborough Council for Persons with Disabilities (CPD) to facilitate their The Time in My Shoes (TIMS) program for staff. TIMS is a hands-on experiential learning program designed to educate around issues of accessibility and inclusion. Led by volunteers with lived experience, the platform helps to demystify disability and make positive changes by allowing people to experience first-hand the daily challenges many face through realistic simulations. It is broken into four distinct and valuable modules, focusing on mobility, vision, hearing and inclusion. This interactive learning opportunity will help stimulate meaningful discussions and highlight the importance of a barrier-free, accessible community for all.</p> <p>For more information about CPD, visit their website: https://www.pcpd.ca/</p> <p>Email Faith Mwesigye (fmwesigye@trentu.ca) if you have any questions or for more information.</p>	Session is full
Date: Thursday, May 18, 2023 Time: 1:00 p.m. - 3:00 p.m. Location: TSC 1.07	Time in My Shoes	<p>Please join the Centre for Human Rights, Equity & Accessibility (CHREA) as they host the Peterborough Council for Persons with Disabilities (CPD) to facilitate their The Time in My Shoes (TIMS) program for staff. TIMS is a hands-on experiential learning program designed to educate around issues of accessibility and inclusion. Led by volunteers with lived experience, the platform helps to demystify disability and make positive changes by allowing people to experience first-hand the daily challenges many face through realistic simulations. It is broken into four distinct and valuable modules, focusing on mobility, vision, hearing and inclusion. This interactive learning opportunity will help stimulate meaningful discussions and highlight the importance of a barrier-free, accessible community for all.</p> <p>For more information about CPD, visit their website: https://www.pcpd.ca/</p> <p>Email Faith Mwesigye (fmwesigye@trentu.ca) if you have any questions or for more information.</p>	Register Here

<p>Date: Tuesday, May 30, 2023 Time: 11:00 a.m. - 12:00 p.m. Location: Zoom (link provided)</p>	<p>Mental Health Awareness - Presented by Lifeworks</p>	<p>Individuals suffering from mental disorders often feel distant from friends and loved ones and can find it difficult to perform to their maximum productivity in the workplace. In fact, mental health issues are growing at a faster rate than any other kind of disability in today's workplace. This situation is exacerbated by the stigma that still exists around mental disorders and the reluctance to discuss it openly at home or at work. In this seminar, participants will be encouraged to shatter popular myths and misconceptions about mental health and to increase their understanding of the causes and symptoms of mental disorders.</p>	<p>Register Here</p>
<p>Date: Wednesday, May 31, 2023 Time: 1:00 p.m. - 3:00 p.m. Location: Zoom (link provided)</p>	<p>Sexual Violence on Campus: Prevention, Intervention, and Survivor Support</p>	<p>What would you do if a student informed you they had experienced sexual violence? This session will provide participants with practical strategies to support survivors of sexual violence. We will explore supports and services on and off- campus, including our policy regarding accommodations. Participants should expect to engage in an open discussion about sexual violence, consent and exploring campus and post-secondary sexual culture.</p>	<p>Register Here</p>
<p>Date: Friday, June 2, 2023 Time: 1:00 p.m. - 3:00 p.m. Location: Zoom (link provided)</p>	<p>Effective Communications an Ref</p>	<p>In the Effective Communication and Referrals session, we will review active listening strategies and apply these skills. Participants will collaborate to apply their learning to a variety of student situations to appropriately refer students to campus resources.</p>	<p>Register Here</p>
<p>Date: Wednesday, June 7, 2023 Time: 1:00 p.m. - 3:00 p.m. Location: Zoom (link provided)</p>	<p>Student Accessibility Services</p>	<p>The Student Accessibility Services session will review academic accommodation and our responsibilities under the Accessibility for Ontarians with Disabilities Act (AODA). We will reflect on ableism and the Disability Justice movement, exploring barriers that students may face when accessing post-secondary education. Participants will learn how Trent provides access through academic accommodation and the use of assistive technology. Attendees are encouraged to bring their own questions about the services provided by Student Accessibility Services (SAS) and how to promote accessible campuses and learning environments.</p>	<p>Register Here</p>
<p>Date: Thursday, June 15, 2023 Time: 10:00 a.m. - 12:00 p.m. Location: Zoom (link provided)</p>	<p>Positive Space</p>	<p>In this session, participants will identify aspects of a positive space and discuss impressions of the queer community. We will compare and contrast sexual orientation and gender and how to respond to students coming out or questioning gender or sexual orientation.</p>	<p>Register Here</p>
<p>Date: Friday, June 23, 2023 Time: 10:00 a.m. - 12:00 p.m. Location: Zoom (link provided)</p>	<p>Understanding Student Development</p>	<p>In this session, participants will review and analyze the demographics of Trent University students. We will explore the concept of intersectionality and apply this to theories of student development. Participants will have an opportunity to share their experiences and discuss case scenarios to apply learning.</p>	<p>Register Here</p>
<p>Date: Tuesday, June 27, 2023 Time: 10:00 a.m. - 12:00 p.m. Location: Zoom (link provided)</p>	<p>Respecting Individuals and Supporting Equity</p>	<p>The Centre for Human Rights, Equity, and Accessibility (CHREA) offers a workshop on valuing diversity, respecting individuals and supporting equity & inclusion. Trent University prides itself on being an inclusive environment for individuals of diverse backgrounds. As we continue to work at maintaining a campus that values diversity and supports equity and inclusion; this training will explore some challenges faced by diverse & marginalized students and employees in the Trent community and how you can be mindful of these and be more supportive and respectful in your interactions and spaces.</p>	<p>Register Here</p>

<p>Date: Thursday, July 20, 2023 Time: 1:00 p.m. - 2:00 p.m. Location: Zoom (link provided)</p>	<p>Communication: The Art of Giving Feedback - Presented by Lifeworks</p>	<p>Constructive feedback is a powerful communication tool that provides an opportunity for professional and personal growth when delivered respectfully. However, when the feedback is overly critical, without sufficient detail, or emphasizes subjective opinions, it can become counter-productive. Using a combination of lecture, group discussion, and case study application, this seminar provides participants with a basic understanding of the importance of providing praise and constructive feedback at work and in personal relationships, the barriers to effective feedback, and foundational communication tools that can improve relationships and workplace productivity.</p>	<p>Register Here</p>
<p>Date: Wednesday, August 9, 2023 Time: 1:00 p.m. - 3:00 p.m. Location: Zoom (link provided)</p>	<p>Sexual Violence on Campus: Prevention, Intervention, and Survivor Support</p>	<p>What would you do if a student informed you they had experienced sexual violence? This session will provide participants with practical strategies to support survivors of sexual violence. We will explore supports and services on and off- campus, including our policy regarding accommodations. Participants should expect to engage in an open discussion about sexual violence, consent and exploring campus and post-secondary sexual culture.</p>	<p>Register Here</p>
<p>Date: N/A Time: N/A Location: N/A</p>	<p>SSC: More Feet on the Ground</p>	<p>This is an online mental health awareness tool. Using the model, "recognize, respond & refer" this site provides post-secondary community members with information about supporting students with mental health concerns. The site contains information relevant to those working in post-secondary across Ontario and lists resources specific to Trent University.</p> <p>Participants will learn to: RECOGNIZE indicators that someone may be experiencing mental health concerns; RESPOND appropriately to someone who needs support, based on the indicators present and your relationship with them; REFER someone to mental health supports and services in an appropriate way; and Describe best practices for reflecting after interacting with someone who may be upset or distressed</p> <p>Complete More Feet on the Ground online at your own pace. To complete this training, click the link below. Read through the landing page and register at the top right of the page. You will be sent an email to confirm your Register Here at which point you can login to the site and work through the text and videos. After completing the three quizzes on the site, participants can print a certificate if desired. For those participating in the Student Support Certificate, this online module counts toward your certificate once you have completed the quizzes.</p> <p>Visit the More Feet on the Ground website to review the material - https://morefeetontheground.ca/</p>	<p>Registration not required</p>